

Introduction: Money!

- How much is enough?
- How much is too much?
- Can I be both godly and rich?
- If riches and material goods can "choke out" spiritual life, is poverty God's calling for spiritual maturity? If not, what is?
- Why does Jesus warn against the "deceitfulness" of riches?

Transferable Concept: Teach them to _____ their wealth wisely.

A Theology of Stewardship:

- God owns _____.
- God has entrusted His things - time, talent, _____ - to us to manage for Him.
- God expects a _____ return on His investment.
- God will hold you _____.
- God wants you to share in His _____.
- Old Testament roots – Genesis 1:26-29, Job 1:20-21
- Biblical Profiles – Nehemiah, Barnabas
- New Testament Command – Matthew 25:14-30

Application: I, _____, choose to
become faithful in the little things Luke 16:10 (NIV)

"Whoever can be trusted with very little can also be trusted with much, and whoever is dishonest with very little will also be dishonest with much."

How to Become Faithful in the "Little" (Material) Things:

1. Help them recognize the three purposes of money are _____, saving, and spending. 1 Timothy 6:17-19
2. Encourage them to commit to honor God with _____ of every paycheck to remind them that it's _____ money, not theirs. Proverbs 3:9-10
3. Encourage them to make time with _____ their #1 priority so they'll know how to invest the time, talent, and treasure entrusted to them. Mark 1:35

Life Message: Your Life is a _____ Stewardship!

Discussion Questions:

1. Which of the last two messages "hit home" the most with you? How will you share what you've learned with your children and grandchildren?
2. What midcourse changes do you need to make in your attitude toward work? Money? What are they? How about your children and grandchildren?
3. What specific action steps of faith do you sense God is leading you toward in response to His Word? How will you pass this on to your children and grandchildren?
4. What does it look like to obey God in your life? How will you pass this knowledge on to your heirs?